



Microsoft

Exam Questions 62-193

Technology Literacy for Educators

NEW QUESTION 1

- (Topic 1)

You have to recommend a solution to help the students solve their problem regarding the historical sources. The problem must be solved as quickly as possible. What should you recommend?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Modify the language settings on the students' desktop or laptop computers.
- B. Email the source text to a language teacher at the school.
- C. Use an Internet-based translation tool.
- D. Use a social networking site to connect with students in other countries and upload the text to the social networking site.

Answer: C

NEW QUESTION 2

- (Topic 1)

You plan to have an expert speaker address the students about a recent historical event.

Which two possible ICT resources should you recommend that the students use to create an accurate record of the speaker's statements? (Each correct answer presents a complete solution. Choose two.)

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. the digital voice recorder
- B. the LMS
- C. an Internet connection
- D. a digital camera
- E. a video camera
- F. the flatbed scanner
- G. the printers

Answer: AE

NEW QUESTION 3

- (Topic 1)

You are a teacher at a primary school. Your students are 9 and 10 years old.

Your classroom contains one desktop computer. Each student gets a 15-minute turn using the computer. The computer is always being used during class hours.

A new student with a physical disability joins the class. The student will need to complete his writing tasks on a classroom computer until he gets his own laptop computer.

What is the least disruptive and most equitable solution?

- A. Borrow a desktop computer from the school administration.
- B. Provide the new student access to the classroom computer after class hours.
- C. Provide the new student priority access to the classroom computer.
- D. Maintain the existing rotation schedule for the classroom computer, and then pair the new student with other students during their turn on the computer.

Answer: A

NEW QUESTION 4

- (Topic 1)

You teach a class of 20 students. Your classroom contains six computers. You run an activity that is carried out mostly on paper.

Before the end of the activity, the students will require access to the computers. Which lesson structure should provide the best learning experience for the students?

- A. Create several different activities that require the computers at different stages during the lesson.
- B. Execute the computer-based portion of the activity as a class demonstration.
- C. Modify the tasks of the lesson so that only some of the students require access to the computers.
- D. Have all of the students perform the same activity and instruct the students to take turns using the computers.

Answer: D

NEW QUESTION 5

- (Topic 1)

As an extension activity to the planned learning activity, you ask some of the students to contact external experts to gather additional information about the historical events.

You want to ensure that the students use an appropriate means of communication when they contact the experts.

What should you advise the students to use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. their personal mobile phone
- B. an anonymous online forum
- C. a generic email account of the school
- D. their social network account

Answer: C

NEW QUESTION 6

- (Topic 1)

You are a teacher at a secondary school. You work closely with the school administration. A group of parents questions the large sum of money that the school invests in Information and Communication Technology (ICT) resources. You are requested to prepare a response on behalf of the school. On which argument will you base your response?

- A. Modern economies increasingly require a workforce that has good typing skills, so the school must try to incorporate computers into all its activities.
- B. Modern economies are increasingly based on knowledge and information, so students must learn the skills required to handle information.
- C. The business sector in modern economies increasingly expects schools to produce students who are qualified in financial knowledge.
- D. Modern economies increasingly depend on the growth of the computer manufacturing industry, an economic sector that schools must support.

Answer: B

NEW QUESTION 7

- (Topic 2)

You create your first lesson that incorporates the use of the students' laptops. You want to evaluate the effectiveness of the use of laptops during the lesson. How do you determine effectiveness after one lesson?
This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Students actively engage in the lesson.
- B. Students are able to access curriculum content.
- C. Student scores improve on a test given at the end of the lesson.
- D. Students give feedback that they enjoyed using laptops during the lesson.

Answer: A

NEW QUESTION 8

- (Topic 2)

How does giving each student their own laptop enhance collaborative learning?
This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The students can digitally share their work and their ideas.
- B. The students can connect with their peers outside of the classroom without being interrupted by the teachers.
- C. The students will feel free to exchange their views with one another anonymously during lessons.
- D. The students can work together without any guidance from a teacher.

Answer: A

NEW QUESTION 9

- (Topic 3)

You are teaching a biology class on the human nervous system. One of the students asks a question that is beyond your knowledge. Based on the current ICT resources in the classroom, which resource should you use to answer the question as quickly as possible during the lesson?
This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Email
- B. a search engine
- C. a blog
- D. the online educators' community

Answer: B

NEW QUESTION 10

- (Topic 3)

The school recently implemented the planned ICT changes and deployed laptops in your classroom. Some of the laptops can access to the Internet, while others cannot. You want to ensure that all of the laptops can access the Internet. What should you verify?

- A. the wired network connection of the laptops
- B. the wireless network connection of the laptops
- C. whether the Internet router is on
- D. whether the laptops are plugged into a power outlet

Answer: B

NEW QUESTION 10

- (Topic 4)

You plan to use ICT to prepare an effective persuasive writing lesson. What should you do?
This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Use the Internet to find a complete, ready-made lesson to use with the students.
- B. Use the Internet to find teaching resources to discuss with the students.
- C. Use spell check software to improve your lesson plan.
- D. Scan sections of the class textbook to use as reference.

Answer: A

NEW QUESTION 13

- (Topic 5)

One of your students has poor hearing.
You want to ensure that the student has the opportunity to interact with the farmer during the video-conference.
What should you do?
This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. After the video-conference, have the other students explain the key points of the conference to the student.
- B. Before the video-conference, have the student submit questions in writing.
- C. Manipulate the seating arrangement.
- D. Record the audio portion of the video-conference for further listening.

Answer: C

NEW QUESTION 17

- (Topic 5)

You teach an economics lesson about the effects of using price discount strategies. During the class, you provide detailed sales statistics from a major national retailer. Some of the students question the effectiveness of price discount strategies.
You want to demonstrate to the students that the strategies are cost-effective. What should you do?

- A. Search the Internet for Web sites that contain more information about retail pricing strategies.
- B. Enter sample sales figures into a spreadsheet to model the effects of using price discount strategies.
- C. Search the Internet for teaching resources on retail pricing strategies.
- D. Email several retail management experts and ask them for examples of how they use price discount strategies.

Answer: B

NEW QUESTION 20

- (Topic 5)

You want to address the ICT Competency Framework for Teachers (ICT-CFT) policy goals by using the school's limited ICT resources.
What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Ask the students to use their computers at home.
- B. Have the students work in collaborative groups.
- C. Ask the students to use their mobile devices.
- D. Have the more confident students use the computers while the other students observe them.

Answer: B

NEW QUESTION 24

- (Topic 5)

You have used Information and Communication Technology (ICT) successfully in the classroom for several years.
A new teacher at the school says that she has had little opportunity to use ICT in the classroom. She wants to make use of the computer lab in her teaching.
What advice would you give her?

- A. Ensure that the planned activities are easy for the students.
- B. Ensure that the planned activities are fun for the students.
- C. Ensure that the planned activities are suitable for the learning objectives.
- D. Ensure that the students understand how ICT will be used to complete their activities.

Answer: C

NEW QUESTION 28

- (Topic 5)

Certain teachers at the school question the value of using video conferencing for the project.
What is the most important benefit of video conferencing as it is being used in this project? This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Video conferencing provides an opportunity to use a new technology.
- B. Video conferencing provides an opportunity for group collaboration.
- C. Video conferencing provides an authentic conversation about the problem.
- D. Video conferencing provides a reliable way to gather scientific information.

Answer: B

NEW QUESTION 30

- (Topic 6)

You want to identify the quickest and most cost-effective method to collect the students' presentations for assessment.
What should you ask the students to do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Save their work to a USB drive.
- B. Save their work to a shared folder on the network.
- C. Print out their work and hand it in to you.
- D. Email their work to you.

Answer: B

NEW QUESTION 33

- (Topic 6)

In addition to learning about symmetry, how else should the students benefit from using ICT during the second mathematics lesson?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. ICT will teach them data entry skills.
- B. ICT will teach them computer programming skills.
- C. ICT will help them develop presentation skills.
- D. ICT will help them develop collaboration skills.

Answer: D

NEW QUESTION 38

- (Topic 7)

The students recently started using the film editing software.

You want to ensure that the students benefit as much as possible from the filmmaker's visit.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Schedule the filmmaker to present a one-hour lecture to the entire class.
- B. Schedule each student to individually ask the filmmaker questions.
- C. Have each student email you a list of questions before the visit.
- D. Have the students use a wiki to collaborate on a list of questions for the filmmaker.

Answer: D

NEW QUESTION 43

- (Topic 7)

You are a teacher at a secondary school. You have 30 students in your class. Your classroom contains 10 laptop computers.

You plan a project for the students. You will provide the students with information in three different formats: audio recordings, photographs, and printed documents.

The students must combine the information to produce graphs and charts in a detailed report.

What is the best way to organize the project?

- A. Divide the project into a series of separate task
- B. Allocate each task to a different student.Ask all of the students to create their own detailed report.
- C. Create a rotation schedule for the classroom computers.Ask every student touse their turn on the computer to produce their own detailed report.
- D. Provide all of the information to all of the students.Ask every student to explain how they will achieve the goals of the project.
- E. Divide the classinto 10 groups.Ask the groups to work collaborativelyto assemble the detailed report.

Answer: D

NEW QUESTION 46

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